

**State Bill Watch Legislative Update
July 10, 2006**

<p>AB 358 (Liu) Version 6-22-06*</p>	<p>Cal Grant: Indexing Private Independent College Cal Grant</p> <ul style="list-style-type: none"> • This bill would express legislative intent that the maximum grant for tuition and fees for Cal Grant recipients at independent and other nonpublic institutions be set and adjusted annually to equal 90% of the estimated General Fund cost of educating a student at the public 4-year institutions. To implement this legislative intent, the bill would require the "estimated General Fund cost" to be defined as the weighted average of the General Fund component of the marginal cost at the University of California and the California State University, as determined jointly by the Department of Finance and the Legislative Analyst's Office, plus the weighted average Cal Grant award at the University of California and the California State University. • The bill would require that the maximum amount of a grant under the Cal Grant Program at independent and other nonpublic institutions be at least \$9,708 per academic year. • The bill would express legislative intent with respect to the Legislative Analyst's collection and analysis of student financial aid data from postsecondary educational institutions. • The bill would require the Legislative Analyst to convene a working group with specified representation from stakeholders in the higher education community. • The bill would require the Legislative Analyst to review data from public postsecondary institutions to ensure that there are comparable student financial data from public, independent, and nonpublic institutions in California available for research and analysis purposes. • The bill would further require the Legislative Analyst to consult with the segments of public postsecondary education and obtain comparable data as expeditiously as possible if he or she finds omissions in the public student financial aid data. • The bill would also require the Legislative Analyst to use the input from the working group to assist him or her in determining the student financial aid data that will be required annually and the timing and manner of the submission of that data pursuant to this bill.- • This bill would require the Student Aid Commission to enforce the deadlines set by the Legislative Analyst under the bill by refraining from making payments to institutions of higher education that are not in compliance. • This bill would express the finding and declaration of the Legislature that the lack of first-year need-based grants, to be used for tuition and fees for 98% of Cal Grant B recipients, may present a barrier to access for these disadvantaged students. • The bill would require the Student Aid Commission, in consultation with the segments of postsecondary education, to review the policy relating to the funding of first-year, need-based grants, to analyze alternative funding policies and the potential costs associated with various alternatives, and to report its findings and recommendations to the Legislature on or before September 1, 2007.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 476 (Baca) Version 4-26-06</p>	<p>Assumption Program Loans for Education</p> <ul style="list-style-type: none"> • This bill would require that all persons eligible to enter into agreements for loan assumption pursuant to the Assumption Program of Loans for Education be persons who either need to complete training or coursework to be fully credentialed, and who agree to obtain a credential, or who currently hold a teaching credential and are pursuing a single subject teaching credential to teach science or mathematics, or

**State Bill Watch Legislative Update
July 10, 2006**

	<p>are pursuing a specialist teaching credential in special education or services credential utilized in special education, and who agrees to teach or provide services in a designated subject matter shortage area or in a school that, at the time the teacher or specialist is hired, meets prescribed criteria</p>
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 751 (Chu) Version 6-5-06</p>	<p>Student Financial Aid: Department of Consumer Affairs</p> <ul style="list-style-type: none"> • This bill would authorize the commission to regulate all matters and functions related to the California operations of purveyors of private college financial aid services, as defined, for the purposes of preventing financial aid and scholarship fraud, as defined. • The bill would require a purveyor of private college financial aid services to register with the commission and pay an annual registration fee of up to \$100. • The bill would authorize the commission to levy fines of between \$2,000 and \$10,000 on purveyors of private college financial aid services that fail to register or that violate any other provision of the bill • The bill would require that moneys received by the commission as fees or fines pursuant to the bill, or as the proceeds of a bond obtained pursuant to the bill, be deposited into the Purveyor of Private College Financial Aid Services Fund, which the bill would establish. • The bill would continuously appropriate the moneys in the fund to the commission for the purposes of performing its duties and responsibilities under the bill. • The bill would require the commission to establish a special enforcement unit, and would specify the functions of the special enforcement unit. • The bill would require a purveyor of private college financial aid services to file with the commission a bond of at least \$50,000 prior to engaging in the business of providing services in this state. • The bill would require this bond to be in favor of, and payable to, the State of California, and to be for the benefit of any resident of California damaged by financial aid and scholarship fraud committed by the entity that obtained the bond • The bill would authorize the Attorney General, a district attorney, or a city attorney to bring a civil action on behalf of the California public to address damage by financial aid and scholarship fraud within the meaning of the bill. • The bill would require that any contract entered into by a purveyor of private college financial aid services with a California resident for services regulated by this chapter be in writing, in the primary language of the parent or student who enters into the contract, and provide for a grace period of at least 30 days during which the parent or student could rescind the contract without penalty. • The bill would require a purveyor of private college financial aid services to provide clients and potential clients with specified information about similar services that may be offered by state or federal governmental agencies.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 840 (Arambula) Version 6-26-06*</p>	<p>Cal Grant: Transfer Entitlement Program</p> <ul style="list-style-type: none"> • This bill would, commencing with the 2006-07 award year, exempt from this requirement a student who graduated from a high school outside of California due solely to orders received from a branch of the United States Armed Forces by that student or by that student's parent or guardian that required that student to be outside of California at the time of high school graduation.

**State Bill Watch Legislative Update
July 10, 2006**

	<ul style="list-style-type: none"> • The bill would also exempt from this requirement students for whom claims under this program were paid prior to December 1, 2005, and students for whom a valid claim under this program for the 2004-05 award year or the 2005-06 award year was or is paid on or after December 1, 2005, but no later than October 15, 2006. • The bill would require the commission, commencing with the 2006-07 award year, to make preliminary awards to all applicants currently eligible for an award under the California Community College Transfer Cal Grant Entitlement Program and to require each person who receives a preliminary award to affirm, in writing, under penalty of perjury, that he or she meets specified requirements for eligibility in the program. By requiring that affirmation under penalty of perjury, the bill would expand the scope of an existing crime, thereby imposing a state-mandated local program • The bill would require the commission to notify each person who receives a preliminary award under this provision that his or her award is subject to an audit pursuant to the bill. • The bill would require the commission to select, at random, a minimum of 10% of the new and renewal awards made under the California Community College Transfer Cal Grant Entitlement Program, and to require, prior to the disbursement of funds to an affected postsecondary institution under the program, that the institution verify that the student meets specified requirements for eligibility in the program. • The bill would provide that an award that is audited under this provision and found to be valid is not subject to a subsequent audit. • The bill would require the commission to seek repayment of any and all funds found to be improperly disbursed under the program. • The bill would require the commission, on or before November 1 of each year, to submit a report to the Legislature and the Governor including, but not necessarily limited to, the number of awards made under this program in the preceding 12 months and the number of new and renewal California Community College Transfer Cal Grant Entitlement awards selected, in the preceding 12 months, for verification under the bill, as categorized by type of postsecondary institution, as specified. • This bill would extend the application of this provision to awards made to students under the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Act. • This bill would provide that no reimbursement is required by this act for a specified reason. • This bill would declare that it is to take effect immediately as an urgency statute
<p>Recommended Position: Support</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 1315 (Liu) Version 3-14-06</p>	<p>Cal Grant: Cal Grant B Awards Access Grant Increase</p> <ul style="list-style-type: none"> • This bill would require the maximum award for access costs, for the 2006-07 award year, to be in an annual amount that equals at least \$1,551. Commencing with the 2007-08 award year, the bill would require the maximum award for access costs to be increased by not less than 5% and not more than 10% per year until that amount equals at least 20% of the access costs for the budget category of a student living off-campus, as determined by the triennial Student Expense and Resource Survey, as adjusted for cost-of-living changes in a specified manner.
<p>Recommended Position: Support</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 1399 (Garcia) Version 1-9-06</p>	<p>Cal Grant: Eligibility for Children of Active Duty Military</p> <ul style="list-style-type: none"> • This bill would add children of California National Guard members who have ever been, at any time, called into active service or who are in

**State Bill Watch Legislative Update
July 10, 2006**

	active service, as specified, to the existing selection criteria that give applicants for competitive Cal Grant A and Cal Grant B awards additional consideration.
Recommended Position:	Concerns/Reasons for position: •
AB 1532 (Bass) Version 6-8-06	Cal Grant: Foster Youth <ul style="list-style-type: none"> • This bill would exempt otherwise eligible foster youth, as defined, from those March 2 deadlines, commencing with applications for the 2007-08 award year. • The bill would require the commission to adopt rules and regulations for the identification of foster youth. • The bill would require the commission to make a preliminary award to a foster youth without requiring the report of a grade point average and to develop and adopt procedures to secure the required grade point average information after the identification of an otherwise eligible foster youth. Under the bill, no award would be final until official evidence is provided that the student met the high school or community college grade point average requirements.
Recommended Position: Support	Concerns/Reasons for position: •
AB 1869 (Walters) Version 2-27-06	Cal Grant: National Guard <ul style="list-style-type: none"> • This bill would establish the Cal Grant NG Award Program. The bill would require that, commencing with the 2007 -08 academic year, Cal Grant NG awards would be made to members of the California National Guard, the State Military Reserve, and the Naval Militia for tuition and mandatory system-wide fees for a maximum of 4 academic years of full-time attendance at a campus or campuses of the California Community Colleges or at a campus of the California State University or the University of California, or at a combination of these institutions. The bill would require that at least 1,500 new Cal Grant NG awards would be granted each academic year. • This bill would require that, as a condition for receiving a Cal Grant NG award, a person shall have served, or have committed to serve, at least 4 years of active reserve duty with the California National Guard, the State Military Reserve, or the Naval Militia. • This bill would require the commission to establish specified criteria for setting priorities for making Cal Grant NG awards, but would prohibit any of these criteria from being related to the age of an applicant for a Cal Grant NG award. • The bill would prohibit a person who is eligible for specified federal veteran's benefits from receiving a Cal Grant NG award. • This bill would require the commission and the Military Department to work cooperatively in establishing procedures to implement the bill. • This bill would make various technical and conforming changes in the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Act.
Recommended Position:	Concerns/Reasons for position: •
AB 1923 (Nation) Version 5-26-06	Military and Veterans: Education Benefits <ul style="list-style-type: none"> • This bill would require any campus of the University of California, the California State University, or the California Community Colleges to provide a tuition and fee waiver, as specified, charged to any qualified member, as defined. These provisions would only apply to the University

**State Bill Watch Legislative Update
July 10, 2006**

	of California to the extent the regents make them applicable by resolution.
Recommended Position:	Concerns/Reasons for position: •
AB 2262 (Baca) Version 4-17-06	Assumption Program Loans for Education: Career Technical Education. <ul style="list-style-type: none"> • This bill would add a Vocational Designated Subjects Teaching Credential to the credentials that qualify a holder for this loan assumption program. • The bill would also add career technical education, and a teaching and services credential in a special education area, to the subjects for which a person agreeing to obtain an appropriate could earn these additional loan assumption benefits under the Assumption Program of Loans for Education. • This bill would add career technical education to the credential subjects that qualify for this priority. • The bill would also add applicants who agree to obtain a teaching or services credential in a special education area to the persons who qualify for this priority.
Recommended Position:	Concerns/Reasons for position: •
AB 2313 (Arambula) Version 6-21-06*	Cal Grant: Nursing Education Competitive Awards <ul style="list-style-type: none"> • This bill would establish the Nurses in Underserved Rural Service: Assumption Program of Loans (NURSE-APL), which would provide loan assumption benefits to encourage persons to enter and complete their education in a qualified registered nursing program and to serve as registered nurses in medically underserved rural areas as designated by the Student Aid Commission, which would administer the program. The program would provide for a progressive assumption of the amount of a qualifying loan over 3 consecutive years, or 6 years of part-time service, of qualifying nursing service, up to a total loan assumption of \$25,000. • The bill would require the commission to report annually to the Legislature, and would state the intent of the Legislature that, commencing with the 2007-08 fiscal year, funding necessary for the administration of the program shall be included within the annual budget of the commission. • The bill would provide that the implementation of the program would be contingent upon the appropriation of sufficient funding for the purposes of the program in the annual Budget Act or in another statute. • The bill would provide that its provisions would be repealed on January 1, 2012.
Recommended Position:	Concerns/Reasons for position: •
AB 2472 (Wyland) Version 5-9-06	Tuition and Fees - Armed Forces Eligibility for Waivers, Graduate Student Residency, Eliminate AB 540 Exemption <ul style="list-style-type: none"> • This bill would entitle all of the following groups of students of the California State University or the California Community Colleges to resident classification for the purpose of determining the amount of tuition and fees: graduate students who are dependent natural or adopted children, stepchildren, or spouses of members of the Armed Forces of the United States stationed in this state on active duty; undergraduate and graduate students who are dependent natural or adopted children, stepchildren, or spouses of members of the United States Military Reserve stationed in this state on active duty; and dependent undergraduate and graduate students for whom a member of the Armed Forces of the United States or a member of the United States Military Reserve stationed in this state on active duty is a legal guardian. • The bill would define "Armed Forces of the United States" to mean, for the purposes of the bill, the United States Air Force, the United States

**State Bill Watch Legislative Update
July 10, 2006**

	<p>Army, the United States Coast Guard, the United States Marine Corps, and the United States Navy. The bill would define the "United States Military Reserve" to mean, for the purposes of the bill, the United States Air Force Reserve, the United States Army Reserve, the United States Coast Guard Reserve, the United States Marine Corps Reserve, and the United States Navy Reserve. To the extent that this provision would require community college districts to change their practices with respect to determining residency, the provision would impose a state-mandated local program.</p> <ul style="list-style-type: none"> • This bill would eliminate the one-year limitation on resident classification for graduate students, and would additionally entitle members of the United States Military Reserve, as defined, stationed in this state on active duty, to resident classification. • This bill would entitle a student or his or her dependent, as defined to include a natural or adopted child, stepchild, person for whom the affected military member is a legal guardian, or spouse, who is a member of the California National Guard, the California State Military Reserve, or the California Naval Militia to resident classification only for the purpose of determining the amount of tuition and fees, if that member or dependent is not otherwise entitled to resident classification under existing law • The bill would also entitle a student or his or her dependent, as defined to include a natural or adopted child, stepchild, person for whom the affected military member is a legal guardian, or spouse, who is a member of the national guard in a state other than California, and who transfers his or her membership to a California National Guard unit, to resident classification only for the purpose of determining the amount of tuition and fees, if that member or dependent is not otherwise entitled to resident classification under existing law, during the transition period necessary to become fully reinstated in the California National Guard unit. • This bill would delete the requirement that the student be stationed in this state on active duty for more than one year immediately prior to being discharged from the Armed Forces in order to qualify for resident classification under this provision. • The bill would also entitle that student's dependent, as defined to include a natural or adopted child, stepchild, person for whom the affected military member is a legal guardian, or spouse, as well as a student who was a member of the United States Military Reserve and his or her dependent, as defined, to resident classification. • The bill would request the Regents of the University of California to establish, for students enrolled at the University of California, the same residency requirements as those established by this bill. • This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •

**State Bill Watch Legislative Update
July 10, 2006**

<p>AB 2489 (Leno) Version 5-26-06</p>	<p>Foster Youth - Educational Services</p> <ul style="list-style-type: none"> • This bill, which would be known as the Foster Youth Higher Education Preparation and Support Act of 2006, would make statements of legislative intent relating to the establishment and provision of funding for a matching program for federal <i>Chafee</i> higher education grants for foster youth. • The bill would require, if sufficient funds are available, these programs to have at least one educational services advocate, and would authorize foster youth services programs that have a foster youth services coordinator to designate that individual as the educational services advocate. • The bill would specify the duties to be performed by these advocates. It would set priorities for the services to be delivered by these programs. • This bill would, notwithstanding this 2% limitation, authorize new Cal Grant B award recipients who are current or former foster youth enrolling for the first time in an institution of postsecondary education to be eligible for payments of tuition and fees, or both, in their first academic year of attendance. • This bill would express the intent of the Legislature that all current and former foster youth who are current residents of California have their system-wide and campus fees covered by grant funds in their packages of student financial aid. With respect to the California State University, the bill would express legislative intent that, to the extent that a student of the California State University who is a current or former foster youth does not receive a Cal Grant award sufficient to cover those fees the California State University shall provide California State University grant funds to cover all of those fees. • This bill would require a state university that maintains student housing facilities to give priority to current and former foster youth, as specified. • The bill would apply a similar provision to the University of California only to the extent that the Regents of the University of California act, by resolution, to make it applicable. • This bill would require the department to annually notify in writing all foster youth aged 13 and older of the educational support available to them pursuant to this bill. • The bill would express legislative intent that new and renewal payments be made to eligible foster youth in the California Higher Education Chafee Grants program on or before October 15, 2006. • The bill would require that, if payments are not made by that date, the Student Aid Commission and the department shall report to the Legislature and the Governor by March 1, 2007, on the reasons for the failure to make timely payments. • The bill would require the commission and the department to include in that report a description of the corrective actions being undertaken to prevent further delays in future years.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 2495 (Bass) Version 5-26-06</p>	<p>Kin-GAP</p> <ul style="list-style-type: none"> • This bill would expand the commission to 13 members, with one additional voting member each appointed by the Speaker of the Assembly and the Senate Committee on Rules, who would not be subject to Senate confirmation.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 2551 (Blakeslee) Version 5-30-06</p>	<p>Assumption Program Loans for Education: National Guard</p> <ul style="list-style-type: none"> • This bill would change the date on which the program becomes

**State Bill Watch Legislative Update
July 10, 2006**

	<p>inoperative to July 1, 2010, and would change the date on which the program is repealed to January 1, 2011. The bill would delete a condition for eligibility for loan assumption that the applicant be enrolled in an institution of higher education or a vocational diploma program that participates in the loan assumption program.</p> <ul style="list-style-type: none"> • The bill would provide that applicants who are financially needy, as indicated by the receipt of a subsidized student loan, as defined, by that individual rather than as indicated by the household income and asset level of that individual, have priority for participation in the program in a fiscal year when the commission determines that funding is insufficient to fully support the program.
Recommended Position:	Concerns/Reasons for position:
AB 2813 (De La Torre) Version 5-26-06	<p>Cal Grant: Authorize Cal Grant B Award Tuition/Fee Benefits, Change Age Limitation on CG Transfer Entitlement Program, Increase Competitive Authorization for Competitive Grant Awards</p> <ul style="list-style-type: none"> • This bill would eliminate that requirement and those exceptions, and, instead, would include in the eligibility criteria an age limit of 27 years.
Recommended Position:	Concerns/Reasons for position:
SB 160 (Cedillo) Version 6-28-06*	<p>Financial Aid: CA Dream Act Institutional Aid and Fee Waivers for AB 540 Students</p> <ul style="list-style-type: none"> • This bill would enact the California Dream Act, which would require the Trustees of the California State University and the Board of Governors of the California Community Colleges, and would request the Regents of the University of California, to establish procedures and forms that enable persons who are exempt from paying nonresident tuition under the provision described above, or who meet equivalent requirements adopted by the regents, to apply for, and participate in, all student aid programs administered by these segments to the full extent permitted by federal law. This provision would apply to the University of California only if the regents, by appropriate resolution, act to make it applicable. • This bill would require community college districts to waive the fees of persons who are exempt from nonresident tuition under the provision described in (1) above and who otherwise qualify for a waiver under this provision, under regulations and procedures adopted by the board of governors. • This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	Concerns/Reasons for position:
SB 1040 (Dunn) Version 6-22-05*	<p>Financial Aid: Fee Waivers Survivors of Deceased Law Enforcement and Firefighting Personnel.</p> <ul style="list-style-type: none"> • This bill would instead require that, to be eligible for the waiver of mandatory systemwide fees or tuition under this provision a surviving stepchild live or be domiciled with the deceased person at the time of his or her death. The bill would also require that the surviving stepchild be claimed on the tax form most recently filed by the deceased person prior to that person's death, or receive 50% or more of his or her support from that deceased person in the tax year immediately preceding the death of the deceased person, or both.
Recommended Position:	Concerns/Reasons for position:
SB 1264 (Alquist) Version 5-3-06	<p>Cal Grant Deadlines Moved to June 30</p> <ul style="list-style-type: none"> • This bill would authorize the commission to grant an annual cumulative total of 23,000 Competitive Cal Grant A and B awards.

**State Bill Watch Legislative Update
July 10, 2006**

<p>Recommended Position:</p>	<ul style="list-style-type: none"> • The bill would delete obsolete provisions. <p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1309 (Scott) Version 6-26-06*</p>	<p>Nursing Education - SNAPLE</p> <ul style="list-style-type: none"> • This bill would establish a Health Science and Medical Technology Project to provide competitive grant funds to California public schools offering grades 7 to 12, inclusive, to enhance existing or establish new health-related career pathway programs, including programs at California Partnership academies and regional occupational centers and programs, as well as other health science and medical technology pathway programs. The bill would express legislative intent with respect to the funding of this project. • The bill would require the State Department of Education to report to the Legislature and the Governor on the efficacy of this project on or before January 1, 2012. The bill would repeal the program as of January 1, 2014. • This bill would provide that a Cal Grant N award consists of a one-time stipend of \$500, or an amount not exceeding \$500 if the award recipient's remaining financial need is less than \$500, awarded to Cal Grant recipients who are enrolled in a registered nurse prelicensure program. • The bill would specify the uses to which the stipend could be used. • The bill would exempt recipients of Cal Grant N awards from the provision that prohibits applicants from receiving more than one type of Cal Grant Program award concurrently. • This bill would amend the SNAPLE act to authorize the award of loan assumption agreements under the program to undergraduate students and to authorize the making of loan assumption payments to applicants who have taught on a part-time basis for the equivalent of 3 full-time academic years. • The bill would authorize the extension of the term of a loan assumption agreement if a natural disaster prevents a program participant from completing one of the years of required teaching service. • The bill would express the intent of the Legislature that the amendments made by the bill apply retroactively to existing loan assumption agreements made under the program, and would authorize the commission to amend any existing loan assumption agreements and to issue new loan assumption agreements to conform to this bill. • The bill would also make various technical, nonsubstantive changes in the SNAPLE act. • This bill would establish the State Facilities Assumption Program of Loans for Education under the administration of the commission. The State Facilities Assumption Program of Loans for Education would provide loan assumption benefits to persons who fulfill agreements to work full-time for 4 consecutive years as clinical registered nurses in state-operated 24-hour facilities that employ registered nurses and that, at the time the person commences employment at the facility, have a vacancy rate of greater than 10% in clinical registered nursing positions, as reported, pursuant to the bill, to the commission by the Department of Personnel Administration. The program would provide for a progressive assumption of the amount of a qualifying loan over 4 consecutive years of qualifying clinical registered nursing service, up to a total loan assumption of \$20,000. • The bill would require the commission to report specified data about program participants annually to the Legislature. • The bill would require the Office of the Legislative Analyst to submit, on or before May 1, 2011, a report to the Legislature that includes the findings and recommendations of the Legislative Analyst with respect to the

State Bill Watch Legislative Update
July 10, 2006

	<p>efficacy of the program.</p> <ul style="list-style-type: none"> • The bill would provide that the State Facilities Assumption Program of Loans for Education would become inoperative on July 1, 2012, and would be repealed on January 1, 2013. • The bill would establish the California Community Colleges Nursing Faculty Recruitment and Retention Program for purposes of facilitating the recruitment and retention of qualified nursing faculty. • The bill would specify the amount of the grants that would be disbursed, under the program, to each participating community college district. • The bill would repeal provisions of this program relating to the development of 5 nursing resource centers, contingent upon the receipt of funds from the United States Department of Labor, as of January 1, 2012. • This bill would exempt persons serving as clinical nursing faculty from this limit, and instead limit these persons to employment under this provision for up to 4 semesters or 6 quarters within any period of 3 consecutive academic years between July 1, 2007, and June 30, 2014. • The bill would require districts employing persons under this provision to provide specified data to the Chancellor of the California Community Colleges on or before June 30, 2012, and would require the chancellor to report to the Legislature and the Governor on or before September 30, 2012, on specified topics related to this provision. • The bill would prohibit a district from employing a person pursuant to this provision if the hiring of that person results in an increase in the ratio of part-time to full-time nursing faculty in that district. • This bill would express legislative intent with respect to the expansion and funding of baccalaureate degree nursing programs of the university. • This bill would express legislative intent with respect to the expansion and funding of baccalaureate and master's degree nursing programs of the university. • This bill would provide for the establishment of a healthcare workforce clearinghouse under the administration of the Office of Statewide Health Planning and Development. • The bill would provide that the clearinghouse would serve as the central source of health care workforce and educational pipeline data in the state. • The bill would also provide that the clearinghouse would be responsible for the collection, analysis, and distribution of information on the educational and employment trends for health care occupations in the state. • The bill would specify the data to be collected under the program, and would require the office to provide an annual report to the Legislature on prescribed topics related to the clearinghouse
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1383 (Ortiz) Version 5-2-06</p>	<p>Cal Grant: Entitlement Eligibility for Students Failing to Pass CAHSEE</p> <ul style="list-style-type: none"> • This bill would specify that a student who either satisfied every requirement of graduation from the last high school he or she attended except for passage of the high school exit examination or who has met the requirements for designation by the United States Department of Education that the student has an ability to benefit from the education or training to being pursued or contemplated by that student, satisfies the requirement of obtaining the equivalent of high school graduation for the purposes of the act. • The bill would also provide that an applicant for the Cal Grant A and B Entitlement awards may submit a completed financial aid application no

**State Bill Watch Legislative Update
July 10, 2006**

	<p>later than March 2 of the calendar year of high school graduation or its equivalent.</p> <ul style="list-style-type: none"> • This bill would require this annual report to include the number and the demographic characteristics of the students who qualify for a Cal Grant award based on obtaining the equivalent of high school graduation pursuant to the bill.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1497 (Dutton) Version 2-23-06</p>	<p>Financial Aid: Fee Waiver Students with Family Member Serving in War Zone</p> <ul style="list-style-type: none"> • This bill would require that the requirement of an enrollment fee be waived for any student who, at the time of enrollment, is a spouse or child, natural or adopted, of a member of the United States Armed Forces who is serving in a combat zone, as defined. To the extent that this bill would require community colleges to adjust their procedures for calculating enrollment fees, it would impose a state-mandated local program. • This bill would provide that the Legislature finds there is no mandate contained in the bill that will result in costs incurred by a local agency or school district for a new program or higher level of service which require reimbursement pursuant to these constitutional and statutory provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1563 (Escutia) Version 6-19-06*</p>	<p>Community Colleges: Community College Early Assessment Pilot Program</p> <ul style="list-style-type: none"> • This bill would express legislative findings and declarations relating to, among other things, the rates at which students who enroll in community colleges as freshmen return for a second year of college. • The bill would express legislative intent to enact legislation to establish a Community College Early Assessment Pilot Program for the purpose of providing high school pupils with an indicator of their readiness for college level English and mathematics at the end of grade 11 and allowing high schools to work with pupils in grade 12 to elevate the skills of these pupils to a level commensurate with college-level English and mathematics. • The bill would establish the Community College Early Assessment Pilot Program, until January 1, 2012, for the purpose of providing high school pupils with an indicator of their readiness for college level English and mathematics at the end of grade 11 and allowing high schools to work with pupils in grade 12 to elevate their skills to a level expected of first-time community college freshman students. • The bill would require the program to be administered by Board of Governors of the California Community Colleges. • The bill would establish the California Partnership for Achieving Student Success (Cal-PASS) as an independent research body whose work is aimed at improving student transition from one educational segment to the next and ensuring that students are prepared to succeed at each level of education. • The bill would require the board of governors to oversee the efforts of Cal-PASS through annual evaluations of the finances, expenditures, and activities of Cal-PASS. • The bill would provide that up to 25 community colleges, along with their feeder high schools, shall be eligible to participate in the Community College Early Assessment Pilot Program. • The bill would require the Chancellor of the California Community Colleges to select the participating community colleges and high schools from districts applying to the program and agreeing to meet the requirements established for participation in the program. • The bill would require the chancellor, in making these selections, to give priority to colleges and schools from districts that are currently working

State Bill Watch Legislative Update
July 10, 2006

	<p>with, or utilizing, Cal-PASS data</p> <ul style="list-style-type: none"> • The bill would specify requirements to be met by participating community colleges and high schools. • The bill would require the board of governors, to the extent that funding is provided specifically for this purpose in the annual Budget Act or another statute, to provide a stipend to each participating community college and high school. • The bill would express the intent of the Legislature that this stipend, in conjunction with base funding received by the participating institutions, shall be adequate to cover all costs incurred by those institutions under the program. • The bill would require the Chancellor of the California Community Colleges, from funds provided in the annual Budget Act for this purpose, to contract with a community college district to evaluate the effectiveness of the program. • The bill would require this district to submit a final evaluation report to the Legislature and the Governor on or before June 30, 2011. • The bill would require the Office of the Legislative Analyst to review the final report, and, on or before August 31, 2011, to make recommendations regarding whether the Community College Early Assessment Pilot Program should be continued, modified, expanded, or discontinued.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1600 (Kuehl) Version 5-9-06</p>	<p>Child Care</p> <ul style="list-style-type: none"> • This bill would require the Child Development Division of the State Department of Education to convene a task force, consisting of specified members, to submit to the Legislature, on or before January 1, 2008, findings and recommendations regarding the workforce development of family child care providers, as specified- • The bill would permit the Superintendent to direct the task force to also review and report on additional considerations regarding current workforce development activities as they relate to child care center owners, employees, and volunteers. • This bill also would require the task force to provide the Superintendent and the Legislature with an assessment of the feasibility, design, and cost to develop a registry of child care and development workers and family child care provider, to be the repository of information about staff stability, professional development, and substitute caregivers, and that may be used in the determination of family child care providers eligible for representation, if necessary. • The bill would require the task force, or a subcommittee of the task force, to provide to the Superintendent, on or before July 1, 2008, an assessment of, and recommendations for, improved data collection on the supply of and demand for subsidized and unsubsidized child care. • The bill would require the department to regularly review its data collection methodologies, as specified. • The bill would require the Superintendent and the State Department of Social Services, with the assistance of counties and alternative payment programs, to collect data regarding license-exempt family child care homes, as specified, and make that data available to the Legislature, and upon request, to participating members of the task force and provider organizations. • The bill would require the Superintendent, on or before January 1, 2009, to provide to the Legislature an assessment of, and recommendations for, improved data collection on the supply and demand for subsidized and unsubsidized child care. • This bill would require, commencing with July 1, 2007, the cost-of-living

State Bill Watch Legislative Update
July 10, 2006

	<p>adjustment (COLA) for the standard reimbursement rate for child care centers to be equal to the COLA used for revenue limits for kindergarten and grades 1 to 12, inclusive, school districts.</p> <ul style="list-style-type: none">• The bill also would increase the standard reimbursement rate from July 1, 2007, to July 1, 2011, by 1/5 of the difference between the amount that would have been paid to the providers from 1986 to 2006, inclusive, had the COLA used been equal to the COLA used for revenue limits for kindergarten and grades 1 to 12, inclusive, school districts and the amount that actually was paid to child care providers from 1986 to 2006, inclusive.• This bill would establish the Partners in Quality Program to govern the establishment of reimbursements for publicly subsidized child care provided as specified.• The bill would require the Superintendent to work with a specified task force to review state regulations to identify those regulations that add quality components to programs beyond the basic health and safety requirements of the regulations for child care licensing, to develop a checklist of quality indicators for child care centers and family child care homes interested in participating in the program, and to recommend a cost-effective process for the Superintendent to use to determine if child care centers and family child care homes interested in participating in the program meet the requirements.• This bill would require the department to conduct up to 4 pilot programs in certain areas to assess the pilot programs prior to March 1, 2011; to reconvene the task force prior to January 1, 2012, and present the assessment to it; and, if the department chooses, make recommendations to the Legislature pursuant to those pilot programs.• The bill would require that specified providers receive a base reimbursement rate at the 50th percentile of the regional market rate, as specified, or the minimum base rate, for a specified provider that does not participate in the program.• This bill would provide enhanced reimbursement rates to participating providers, as specified, that are not less than the 85th percentile of the regional market rate survey.• This bill would prohibit a license-exempt provider from receiving the amount of reimbursement a licensed child care center or licensed family child care center is reimbursed for the same amount and kind of care.• The bill would prohibit a license-exempt provider from being reimbursed for more than 6 children in their care at any one time.• The bill would require the department to identify, in consultation with a specified task force, the means by which a parent can access information about the quality of care provided by providers participating in the program.• This bill would permit family child care providers, as defined, to choose whether to be represented by a single provider organization, as defined, that would be selected pursuant to a specified petition and election process.• The bill would state the intent of the Legislature that the state action exemption to the application of federal and state antitrust laws be fully available to the extent that the activities of the family child care providers and their representatives are authorized under this article.• The bill would permit the chosen provider organization to market family child care programs; operate substitute child care provider pools and offer business development programs for family child care providers; meet with state regulatory agencies, as specified; and engage in various types of negotiation with public and private entities that administer state-funded subsidies for child care services, as specified.• The bill would state that the designation of a representative of the family
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State Bill Watch Legislative Update
July 10, 2006

	<p>child care providers, as specified, does not prevent the designated provider organization or any other organization or individual from appearing before, or making proposals to, the department at a public meeting or hearing, or at any other department forum.</p> <ul style="list-style-type: none"> • The bill would prohibit a provider organization from calling a strike and would prohibit the state and provider organizations from interfering with, intimidating, restraining, coercing, or discriminating against any family child care provider because of the exercise of the rights of the family child care provider to join or refuse to join a provider organization.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1709 (Scott) Version 5-3-06</p>	<p>College Opportunity Act</p> <ul style="list-style-type: none"> • This bill would enact the College Opportunity Act of 2006. The bill would express various findings and declarations of the Legislature, and statements of legislative intent, with respect to the need to plan for, and fund, growth in the various segments of postsecondary education in the state between the operative date of the act and 2015. • The bill would require the Governor to convene and chair a State of College Opportunity Meeting on a biennial basis on or before March 1, 2007, and on or before March 1 of every odd-numbered year thereafter until, and including, 2015. • The bill would specify that the purpose of these meetings would be to assess the state's progress toward achieving its higher education goals. • The bill would provide that the attendees of these meetings would include, but not necessarily be limited to, the executive and trustee leadership of California's public higher education segments, leaders of independent colleges and universities, the Superintendent of Public Instruction, leaders of the houses of the Legislature, representatives of the Legislative Analyst's Office, the Student Aid Commission, the California Postsecondary Education Commission, and the Office of the Secretary for Education, and at least 15 representatives from the labor, business, civic, religious, health care, scientific, and other communities. • The bill would require the State Department of Education to send a letter, signed by the Governor and the Superintendent of Public Instruction, by regular post office delivery, to the residence of each pupil in grades 6, 8, and 10, at the beginning of the school year, notifying that pupil and his or her family, that the state encourages these pupils to attend an institution of higher education in California and that the state will provide a place in a community college or university for all eligible students, as well as make available to them all applicable information related to postsecondary options and the range of financial aid programs available to all students. • The bill would require the State Department of Education to make available a toll-free telephone number and Internet Web site to students and parents that shall contain more detailed information that will also serve as a platform for teachers and educators. • The bill would require that, commencing with the 2007-08 academic year and each year thereafter, in order to improve coordination between secondary schools and the California Community Colleges, the Chancellor of the California Community Colleges develop a method of providing statewide information to grade students regarding their readiness for college-level work. • The bill would require the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the Regents of the University of California and the Association of Independent California Colleges and Universities, in coordination with the Legislative Analyst's Office, and in consultation with the California Postsecondary Education Commission, to develop a joint

**State Bill Watch Legislative Update
July 10, 2006**

	<p>10-year enrollment growth plan for meeting statewide goals for improved participation and completion.</p> <ul style="list-style-type: none"> • The bill would require the board of governors and the trustees, and request the regents and the association, to each develop a plan for improved completion rates in their respective segments, to work in conjunction with one another to coordinate efforts toward meeting the specified targets and goals of each segment, and to each prepare and submit to the California Postsecondary Education Commission an annual report on critical indicators of success in meeting the goals of the enrollment plan developed pursuant to the bill and on methods of maintaining and achieving progress in meeting statewide goals for access and success with the efficient use of resources. • The bill would require the California Postsecondary Education Commission to work in coordination with each of the segments of postsecondary education, the Legislative Analyst's Office, the Department of Finance, and other entities that it deems appropriate, to compile a progress report that assesses the progress towards reaching the numerical target goals of access, success, and degree completion pursuant to the bill.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1751 (Speier) Version 2-24-06</p>	<p>Cal Grant: Codify Income and Asset Ceilings; Increase Authorized Competitive Awards</p> <ul style="list-style-type: none"> • This bill would instead set forth the maximum household income and asset levels for participants in the various grant programs under the act as these maximum levels were adopted by the commission for the 2006-07 academic year. • This bill would increase the annual limit of Competitive Cal Grant A and B awards to 34,000.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1770 (Figueroa) Version 4-24-06</p>	<p>California State Lottery: Multi-state Lottery: Cal Grant C Plus Program</p> <ul style="list-style-type: none"> • This bill would authorize the California State Lottery Commission to enter into a multi-state lottery agreement. • This bill would provide that an unspecified percentage of the revenue generated from any multi-state lottery on and after the operative date of the bill be deposited in a Cal Grant C Plus Program Account in the California State Lottery Education Fund and allocated to the Student Aid Commission for awards for the purposes of that program. • This bill would require its provisions to be submitted for approval by the voters. • This bill would declare that it would not become operative unless and until SB 1819 of the 2005-06 Regular Session is chaptered and becomes operative
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1819 (Figueroa) Version 6-21-06*</p>	<p>Cal Grant Deadlines Moved to June 30</p> <ul style="list-style-type: none"> • This bill would express findings and declarations of the Legislature relating to the need for, and the costs of, examinations for the attainment of the general equivalency diploma. • The bill would establish the GED-CATT (Cost Assistance for GED Test Takers) Program under the joint administration of the board of governors and the Superintendent of Public Instruction. • The bill would provide that, under the program, commencing with the 2007-08 fiscal year, funds would be allocated by the board of governors or the superintendent to school districts that administer adult education

**State Bill Watch Legislative Update
July 10, 2006**

	<p>programs and community college districts that administer noncredit programs in amounts proportionate to the base-year average daily attendance, with respect to school districts, and full-time equivalent students, with respect to community colleges, that are enrolled in GED preparation coursework in each participating district.</p> <ul style="list-style-type: none"> • The bill would provide that the availability, in any fiscal year, of allocations to participating districts or of grants to eligible students under the program would be contingent upon the appropriation of at least \$250,000, no more than \$25,000 of which could be expended for the creation of a program eligibility form, for the purposes of the program in the annual Budget Act or in another measure. • The bill would appropriate \$50,000 from the General Fund, as scheduled, to the board of governors and the Superintendent of Public Instruction for the purposes of the program for the 2006-07 fiscal year.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •

State Bill Watch Legislative Update

July 10, 2006

CAHSEE

<p>AB 2040 (Chu) Version 5-31-06</p>	<p>CAHSEE Summer Administration</p> <ul style="list-style-type: none"> • This bill would authorize the Superintendent, commencing in the 2006-07 school year, to include summer and Saturday administrations of the high school exit examination, if funding for these purposes is provided in the annual Budget Act. • This bill would declare that it is to take effect immediately as an urgency statute.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 2255 (De La Torre) Version 2-22-06</p>	<p>CAHSEE Adult Education</p> <ul style="list-style-type: none"> • This bill would require that the high school exit examination also be offered to students enrolled in an adult education program who have not passed the high school exit examination and have not received a diploma of graduation from high school. • This bill would require that, beginning with the 2007-08 school year, at least one administration per year of the high school exit examination be held on a Saturday. • This bill also would make technical, non-substantive changes. Because this bill would require that the high school exit examination be offered to certain students enrolled in adult education programs and would require the high school exit examination be administered at least once per school year, beginning with the 2007-08 school year, on a Saturday, this bill would impose a state-mandated local program. • This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 2417 (Wyland) Version 2-23-06</p>	<p>CAHSEE – Adult ED Program Services and Apportionment Funding for Students not Successful in Passing CAHSEE</p> <ul style="list-style-type: none"> • This bill would authorize adult education programs to assist high school pupils who meet certain conditions and pupils not enrolled in high school who have completed all graduation requirements other than passage of the high school exit examination in preparing for the high school exit examination. • This bill would require that adult education intervention and remediation programs focused on preparing high school pupils and other pupils not currently enrolled in high school for the high school exit examination receive funding in addition to average daily attendance-based apportionments when necessary to provide these services. • This bill also would make technical, non-substantive changes.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 2418 (Wyland) Version 2-23-06</p>	<p>CAHSEE Expansion to Cover US History and Government</p> <ul style="list-style-type: none"> • This bill would require the Superintendent of Public Instruction, with the approval of the State Board of Education, to develop an additional section to be included in the high school exit examination that tests United States history and government in accordance with the statewide academically rigorous content standards for history/social science adopted by the state board, as specified. • The bill would require the Superintendent to subject the United States history and government section to specified field testing and review

**State Bill Watch Legislative Update
July 10, 2006**

	<p>requirements prior to adoption by the state board.</p> <ul style="list-style-type: none"> • The bill would require the state board, by January 1, 2008, to adopt a United States history and government section developed by the Superintendent for inclusion in the high school exit examination. • The bill would require, commencing with the 2011-12 school year and each school year thereafter, each pupil completing grade 12 to, in addition to successfully passing the English language arts and mathematics sections of the high school exit examination, to successfully pass the United States history and government section adopted by the state board. • This bill would require, commencing with the 2009-10 school year, each pupil to take the high school exit examination, including the United States history and government section, in grade 10 and would allow each pupil to take the examination during each subsequent administration, until each section of the examination has been passed.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 2532 (Karnette) Version 5-26-06</p>	<p>Adult Education Funding - CAHSEE</p> <ul style="list-style-type: none"> • This bill would provide that, commencing with the 2007-08 fiscal year, adult education programs in elementary and secondary basic skills and other courses and classes required for the high school diploma shall not be subject to the authorized limit of adult education average daily attendance if the district has exceeded its authorized limit. • The bill would require a school district with an adult education program to report certain information in order to claim adult education average daily attendance at the adult education revenue limit. • The bill would provide for implementation of those provisions only to the extent that funds are appropriated for those purposes in the annual Budget Act or other legislation. • This bill would require, for the 2006-07 fiscal year and each fiscal year thereafter, a school district with an adult education program to provide an option to continuously enrolled high school students to participate in adult secondary education, adult basic education, and English-as-a-second-language courses for the purposes of passing the California High School Exit Examination and earning a high school diploma, and would require the average daily attendance of those students to be reimbursed at the statewide average revenue limit of unified school districts, to the extent funds are appropriated for that purpose. • This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>AB 2937 (Pavley) Version 5-26-06</p>	<p>CAHSEE Summer Administration, Saturday Administration, 14 Day Results</p> <ul style="list-style-type: none"> • This bill would require the State Department of Education to conduct a study to determine which of the California Standards Tests, or combination of those tests, is equivalent to the English and language arts portion or the mathematics portion of the high school exit examination, and the performance level on the test or tests that is equivalent to a passing score on the pertinent portion of the high school exit examination, and to report its findings to the Legislature. • The bill would require the department to recommend in that report whether or not specified proposals should be considered by the Legislature, including whether a pupil who takes a California Standards Test, or combination of those tests, determined by the department to be equivalent to the English and language arts portion of the high school exit examination, and scores at a performance level determined by the

**State Bill Watch Legislative Update
July 10, 2006**

	<p>department to be equivalent to a passing score on that portion of the high school exit examination, should be deemed to have passed that portion of the high school exit examination and whether a pupil who takes a California Standards Test, or combination of those tests, determined by the department to be equivalent to the mathematics portion of the high school exit examination, and scores at a performance level determined by the department to be equivalent to a passing score on that portion of the high school exit examination, should be deemed to have passed that portion of the high school exit examination.</p>
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1580 (Duchenev) Version 2-23-06</p>	<p>CAHSEE - Pupil Assessment: English Language Learners: Achievement Tests: High School Exit Examination.</p> <ul style="list-style-type: none"> • This bill would delete those provisions and instead require a pupil identified as limited English proficient and who is either literate in his or her primary language to take the standards-based achievement test in his or her primary language as soon as the primary language test is available. • The bill would require a pupil identified as limited English proficient who has attended a school in the United States for 3 consecutive years or more to take the achievement test in English that is modified, as provided, instead of the primary language achievement test. • The bill would require the State Department of Education, by January 1, 2008, to modify the standards-based achievement test, as provided, for limited-English-proficient pupils. • The bill would authorize a school district, on a case-by-case basis, to instead administer an achievement test in the primary language of a limited-English-proficient pupil who has attended a school in the United States for 3 consecutive years or more. • This bill would require the department to use funds appropriated in the annual Budget Act for the purpose of developing and adopting primary language versions of assessments that are aligned to the state academic content standards in the dominant primary language of limited-English-proficient pupils no later than July 1, 2008. • The bill would require the department to conduct a survey of public schools by January 1, 2008, to identify and quantify assessments in languages other than the dominant primary language and develop criteria to determine when assessments in languages other than the dominant primary language should be administered. • The bill would require the department, on or before January 1, 2008, to submit a report to the Legislature on the development and implementation of the initial primary language assessments and modified English language assessments and recommendations on the development and implementation of future assessments and funding requirements. • This bill would provide that a school or school district is not to advance to the next level of program improvement status or be found to have failed to meet their Academic Performance Index growth targets on the basis of the test scores of recent immigrant pupils who have attended a school in the United States for less than 3 consecutive years, or any test other than the primary language of modified English tests. • The bill would provide that certain sanctions are not to be enforced against a school or school district solely on the basis of the test scores of recent immigrant pupils until the primary language and modified English tests are available. • This bill would require school districts to report additional information relating to the testing of limited-English-proficient pupils. • This bill would require the State Department of Education to develop, by

**State Bill Watch Legislative Update
July 10, 2006**

	<p>July 1, 2007, a modified version of the high school exit examination, as provided, for pupils who are English language learners.</p> <ul style="list-style-type: none"> • This bill would make other technical, non-substantive changes. • This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1592 (Romero) Version 5-24-06</p>	<p>CAHSEE – HS Diplomas with CAHSEE Insignia, CCC BOG Authorization to Grant Diplomas not Subject to CAHSEE</p> <ul style="list-style-type: none"> • This bill would require the Superintendent of Public Instruction, by June 30, 2007, to report to the Legislature and the Governor on the number and percentage of pupils who failed to receive a diploma of graduation from high school in 2006 due to the failure of those pupils to pass the high school exit examination, aggregated by ethnicity, English learner status, and other information as may be determined to be necessary to understanding the meaning and consequences of the failure to pass the high school exit examination.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> •
<p>SB 1678 (Soto) Version 5-26-06</p>	<p>CAHSEE - Early Intervention Home Visit Program.</p> <ul style="list-style-type: none"> • This bill would expand the group of school site staff eligible to participate in the home visits and community meetings, as specified. • This bill would specify that the Superintendent is to coordinate and administer the program and to commence allocation of funds under the program in the 2007-08 school year. • The bill would specify the purposes of the home visits under the program. • The bill would instead authorize the Superintendent to use up to \$250,000 to administer the program to the extent funds are made available for purposes of the program. • The bill would require the State Department of Education to evaluate the effectiveness of the program, as provided. • The bill would require the department to commence the evaluation after the program has been implemented for one complete academic year and to report the results of the evaluation to the Legislature no later than January 1, 2009. • The bill would also make a statement of legislative intent that up to 50% of the program funds be used for home visits related to early intervention for high school 10th graders who have failed one or more sections of the high school exit examination, as specified. • The bill would require specified staff, as defined, to receive specified training. • The bill would require a high school to create a team, as specified, with specified training before the high school would be eligible for program funds relating to high school exit examination home visits. • The bill would require a participating high school's team to make visits, as specified. • The bill would require the Superintendent to allocate to qualifying schools with a pupil enrollment of 2,500 pupils or more, a grant of \$40,000. • The bill would require the Superintendent to give funding priority to, among others, schools ranked in the lowest 3 deciles of the Academic Performance Index. • The bill would provide additional criteria and requirements for schools that participate in the program for 3 or more consecutive years, as specified.

**State Bill Watch Legislative Update
July 10, 2006**

	<ul style="list-style-type: none"> • The bill would require the Superintendent to report to the department, among other things, data relating to schools that participate in the program, the amount of money provided to each school, and data relating to schools that participate in specified home visits. • This bill would provide that the Nell Soto Parent/Teacher Involvement Program would be implemented upon an appropriation for the program through the annual Budget Act or other measure. • This bill would delete obsolete language and make technical, Non-substantive changes.
Recommended Position:	Concerns/Reasons for position: <ul style="list-style-type: none"> •
SB 1684 (Romero) Version 2-24-06	CAHSEE – GED Option <ul style="list-style-type: none"> • This bill would permit a pupil in any of grades 11 or 12 or a student in an adult education program who has taken, but not passed, both parts of the high school exit examination and who has completed all other requirements for graduation from high school, or is in the process of completing, through courses in which the pupil is currently enrolled, all other requirements for graduation from high school other than passing the high school exit examination, to take the general educational development test instead of the high school exit examination. • This bill would require the pupil be awarded a diploma of graduation from high school upon the passage of the general educational development test and the completion of all requirements for graduation from high school other than passage of the high school exit examination. • This bill would prohibit the pupil being charged a fee to take the general educational development test if the pupil is currently enrolled in grade 11, grade 12, or any adult educational program offered by a school district or county office of education that permits a pupil to take the high school exit examination without paying any fee. • This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	Concerns/Reasons for position: <ul style="list-style-type: none"> •
SB 1771 (Escutia) Version 2-24-06	CAHSEE – Entitlement to Free Education Until Receipt of a HS Diploma <ul style="list-style-type: none"> • This bill would express the intent of the Legislature to enact legislation to ensure that pupils who have not passed the high school exit examination continue to receive a free public education until these pupils are able to obtain a diploma of graduation from high school.
Recommended Position:	Concerns/Reasons for position: <ul style="list-style-type: none"> •

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