

CCCSFAAA State Issues – BILL WATCH for Day At The Capitol

Thank you to Tim Bonnel for this report to CCCSFAAA State Issues.
 Posted to www.cccsfaaa.org by Beth Asmus, President-Elect, State Issues Chair
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<p>AB 358 (Liu) Version 8-30-05</p>	<p>Cal Grant: Indexing Private Independent College CalGrant</p> <ul style="list-style-type: none"> This bill would express legislative intent that the maximum grant for Cal Grant recipients <i>in 4-year programs</i> at independent institutions be set and adjusted annually to equal the estimated General Fund cost of educating a student at the public 4-year institutions. This bill would require that, in the 2006-07 academic year, the maximum amount of a grant under the Cal Grant Program would be at least 80% of the estimated General Fund cost as defined; in the 2007-08 academic year, the maximum amount of a grant under the program would be at least 90% of the estimated General Fund cost; and, in the 2008-09 academic year and each academic year thereafter, the maximum amount of a grant under the program would be at least 100% of the estimated General Fund cost. This bill would require the Student Aid Commission, in consultation with the segments of postsecondary education, to review the policy relating to the funding of first-year, need-based grants, to analyze alternative funding policies and the potential costs associated with various alternatives, and to report its findings and recommendations to the Legislature on or before September 1, 2006.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
<p>AB 476 (Baca) Version 1-13-06</p>	<p>Assumption Program Loans for Education</p> <ul style="list-style-type: none"> This bill would require that all persons eligible to enter into agreements for loan assumption pursuant to the Assumption Program of Loans for Education be persons who either need to complete training or coursework to be fully credentialed, and who agree to obtain a credential, or who currently hold a teaching credential and are pursuing a single subject teaching credential to teach science or math <i>mathematics, or are pursuing a specialist credential in special education.</i>
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
<p>AB 751 (Chu) Version 3-7-06</p>	<p>Private Financial Aid Servicers</p> <ul style="list-style-type: none"> To be amended to establish a financial aid and scholarship fraud unit at the Department of Consumer Affairs to regulate private financial aid servicers in California
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
<p>AB 840 (Arambula) Version 3-7-06</p>	<p>CalGrant: Transfer Entitlement Program</p> <ul style="list-style-type: none"> This bill would, <i>commencing with the 2006-07 award year</i>, exempt from this requirement a student who graduated from a high school outside of California due solely to orders received from a branch of the United States Armed Forces by that student or by that student's parent or guardian that required that student to be outside of California at the time of high school graduation. The bill would also exempt from this requirement students for whom claims under this program were paid prior to December 1, 2005, <i>and</i> students for whom a valid claim under this program for the 2004 -05 award year or the fall term of the 2005-06 award year was or is received <i>paid on or after December 1, 2005, but no later than June 30</i> October 15, 2006. This bill would require the commission, commencing with the 2006-07 award year, to make preliminary awards to all applicants currently eligible for an award under the California Community College Transfer Cal Grant Entitlement Program and to require each person who receives a preliminary award to affirm, in writing, <i>under penalty of perjury</i>, that he or she meets specified requirements for eligibility in the program. This bill would require the commission to select, at random, 10% of the written affirmations required under the bill, and to require, as a condition for payment of a first claim under the program, that the postsecondary institution making the request for that claim verify that the student meets

	<p>specified requirements for eligibility in the program.</p> <ul style="list-style-type: none"> This bill would require the commission, on or before November 1 of each year, to submit a report to the Legislature and the Governor including, but not necessarily limited to, the number of awards made under this program in the preceding 12 months and the number of written affirmations selected, in the preceding 12 months, for verification under the bill, as categorized by type of postsecondary institution, as specified. This bill would provide that no reimbursement is required by this act for a specified reason. This bill would extend the application of this provision to awards made to students under the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Act. This bill would declare that it is to take effect immediately as an urgency statute.
Recommended Position: Support	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
AB 1315 (Liu) Version 1-23-06	<p>CalGrant: CalGrant B Awards Access Grant increase</p> <ul style="list-style-type: none"> This bill would require the maximum award for access costs, for the 2006-07 award year, to be in an annual amount that equals at least \$1554 \$1,551. Commencing with the 2007-08 award year, the bill would require the maximum award for access costs to be increased by <i>not less than 5% and not more than 10%</i> per year until the that amount equals at least 20% of the access costs for the budget category of a student living off-campus, as determined by the triennial Student Expense and Resource Survey, as adjusted for cost-of-living changes in a specified manner.
Recommended Position: Support	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
AB 1399 (Garcia) Version 1-9-06	<p>CalGrant: Eligibility for Children of Active duty Military</p> <ul style="list-style-type: none"> This bill would add children of California National Guard members who have ever been, at any time, called into active service or who are in active service, as specified, to the existing selection criteria that give applicants for competitive Cal Grant A and Cal Grant B awards additional consideration.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
AB 1532 (Bass) Version 1-13-06	<p>CalGrant: Foster Youth</p> <ul style="list-style-type: none"> This bill would exempt otherwise eligible foster youth, as defined, from those March 2 deadlines, commencing with applications for the 2007-08 award year. The bill would require the commission to make a preliminary award to a foster youth without requiring the report of a grade point average and to develop and adopt procedures to secure the required grade point average information after the identification of an otherwise eligible foster youth. Under the bill, no award would be final until official evidence is provided that the student met the high school or community college grade point average requirements
Recommended Position: Support	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
AB 1869 (Walters) Version 2-27-06	<p>CalGrant: National Guard</p> <ul style="list-style-type: none"> This bill would establish the Cal Grant NG Award Program. The bill would require that, commencing with the 2007 -08 academic year, Cal Grant NG awards would be made to members of the California National Guard, the State Military Reserve, and the Naval Militia for tuition and mandatory system-wide fees for a maximum of 4 academic years of full-time attendance at a campus or campuses of the California Community Colleges or at a campus of the California State University or the University of California, or at a combination of these institutions. The bill would require that at least 1,500 new Cal Grant NG awards would be granted each academic year. This bill would require that, as a condition for receiving a Cal Grant NG award, a person shall have served, or have committed to serve, at least 4 years of active reserve duty with the California National Guard, the State Military Reserve, or the Naval Militia. This bill would require the commission to establish specified criteria for setting priorities for making Cal Grant NG awards, but would prohibit any of these criteria from being related to the age of

	<p>an applicant for a Cal Grant NG award. The bill would prohibit a person who is eligible for specified federal veteran's benefits from receiving a Cal Grant NG award.</p> <ul style="list-style-type: none"> ▪ This bill would require the commission and the Military Department to work cooperatively in establishing procedures to implement the bill. ▪ This bill would make various technical and conforming changes in the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Act.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
AB 1923 (Nation) Version 1-31-06	<p>Military and Veterans: Education Benefits</p> <ul style="list-style-type: none"> ▪ This bill would prohibit any campus of the California State University or the California Community Colleges from charging any tuition or fees to any qualified member, as defined.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
AB 2262 (Baca) Version 2-22-06	<p>Assumption Program Loans for Education: Career Technical Education.</p> <ul style="list-style-type: none"> ▪ This bill would add career technical education to the subjects for which a person holding an appropriate credential, and teaching, could earn these additional loan assumption benefits under the Assumption Program of Loans for Education. ▪ This bill would add special education and career technical education to the credential subjects that qualify for this priority.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
AB 2313 (Arambula) Version 2-22-06	<p>CalGrant: Nursing Education Competitive awards</p> <ul style="list-style-type: none"> ▪ This bill would provide that, commencing with the 2007-08 academic year, and in each academic year thereafter, a student who has previously obtained a baccalaureate degree that will be enrolled at a qualified institution in the pursuit of a baccalaureate degree in the field of nursing shall be eligible to apply for a Competitive Cal Grant A or B award. The bill would make a conforming exception in the existing provision of the act that authorizes only the Cal Grant T awards to be granted to a person who has already obtained a baccalaureate degree.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
AB 2472 (Wyland) Version 2-23-06	<p>Tuition and Fees - Armed Forces eligibility for Waivers, Graduate Student Residency, Eliminate AB540 Exemption</p> <ul style="list-style-type: none"> ▪ This bill would eliminate the one-year limitation on resident classification for graduate students, and would additionally entitle members of the military reserves and military veterans, as defined, as well as members of the immediate families of those persons, as defined, to resident classification. To the extent that this provision would require community college districts to change their practices with respect to determining residency, the provision would impose a state-mandated local program. ▪ This bill would request the Regents of the University of California to establish, for students enrolled at the University of California, the same residency requirements as those established by this bill. ▪ This bill would delete that exemption from payment of nonresident tuition, at the California Community Colleges and the California State University, for persons without lawful immigration status. To the extent that this provision would require community college districts to change their practices with respect to the determination of eligibility for an exemption from payment of nonresident tuition, the provision would impose a state-mandated local program. ▪ This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc

<p>AB 2489 (Leno) Version 2-24-06</p>	<p>Foster Youth - Educational Services</p> <ul style="list-style-type: none"> ▪ This bill would, instead, provide that in addition to the 6 specified program sites, any other county office of education, consortium of school districts in cooperation with the county office of education, or consortium of county offices of education, may elect to apply to the Superintendent of Public Instruction for grant funding, to the extent funds are available, to operate an education-based foster youth services program to provide educational services for foster children. ▪ This bill would require, if sufficient funds are available, these programs to have at least one educational services advocate, and would specify the duties to be performed by these advocates. It would set priorities for the services to be delivered by these programs. ▪ This bill would establish a waiver from mandatory system-wide fees or tuition at the University of California, the California State University, and the California Community Colleges, for resident foster youth who resided in foster care at age 14 or older. That provision would apply to the University of California only to the extent that the Regents of the University of California acts, by resolution, to make it applicable. To the extent that this bill would require community colleges to adjust their procedures for calculating enrollment fees, it would impose a state-mandated local program. ▪ This bill would exempt a person who resided in a regularly established licensed or approved foster home at 14 years of age or older, and who is accepted to a public postsecondary education institution in this state, from the requirements to submit a grade point average and information to determine financial need on an official financial aid application for the purposes of the program. ▪ This bill would make statements of legislative intent relating to the establishment and provision of funding for a matching program for federal Chaffee Higher Education Grants for foster youth. The provisions of the bill would be known as the Foster Youth Higher Education Preparation and Support Act of 2006. ▪ This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>AB 2551 (Blakeslee) Version 2-23-06</p>	<p>Assumption Program Loans for Education: National Guard</p> <ul style="list-style-type: none"> ▪ This bill would appropriate \$3,000,000 from the General Fund to the Student Aid Commission for purposes of funding the National Guard Assumption Program of Loans for Education.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>AB 2813 (De La Torre) Version 3-7-06</p>	<p>CalGrant: Authorize Cal Grant B Award tuition/Fee benefits, Change Age limitation on CG Transfer Entitlement Program, Increase Competitive authorization for Competitive grant awards</p> <ul style="list-style-type: none"> ▪ This bill would delete the requirement that, in a student's first year of enrollment in a qualifying institution, the maximum Cal Grant B award is only for the amount of the access award. (2) Under the existing California Community College Transfer Cal Grant Entitlement Program, the eligibility criteria include a requirement that the student not meet the federal definition of independent student, with the exception of students who are 24 years old or older and who are orphans or wards of the court, veterans of the United States Armed Forces, married, have dependents other than a spouse, or for whom a financial aid administrator makes a documented determination of independence by reason of other unusual circumstances. ▪ This bill would raise the age limit for the exceptions listed above from 24 years old or older to 27 years old or older. (3) Existing law limits the number of Competitive Cal Grant A and B awards that may be granted annually to 22,500. ▪ This bill would increase the annual limit of Competitive Cal Grant A and B awards to 45,000.
<p>Recommended Position:</p>	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>SB 160 (Cedillo) Version 3-9-06</p>	<p>Financial Aid: CA Dream Act Institutional aid and Fee Waivers for AB540 students</p> <ul style="list-style-type: none"> ▪ This bill would enact the California Dream Act, which would require the Trustees of the California State University and the Board of Governors of the California Community Colleges, and would request the Regents of the University of California, to establish procedures and forms that

	<p>enable persons who are exempt from paying nonresident tuition under the provision described above, or who meet equivalent requirements adopted by the regents, to apply for, and participate in, all student aid programs administered by these segments to the full extent permitted by federal law. This provision would apply to the University of California only if the regents, by appropriate resolution, act to make it applicable.</p> <ul style="list-style-type: none"> ▪ This bill would require that persons who are exempt from nonresident tuition under the provision described in (1) above receive the fee waiver under this provision.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
SB 1040 (Dunn) Version 7-11-05	<p>Financial Aid: Fee Waivers survivors of deceased law enforcement and firefighting personnel.</p> <ul style="list-style-type: none"> ▪ This bill would add a stepchild living or domiciled with the deceased person at the time of his or her death to the categories of survivors for whom the waiver of mandatory system-wide fees or tuition is authorized by this provision. ▪ This bill would also require any surviving dependent child, as defined, to be claimed on the tax form most recently filed by the deceased person prior to his or her death in order to qualify for the waiver of mandatory system-wide fees or tuition. ▪ This bill would declare that it is to take effect immediately as an urgency statute.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
SB 1264 (Alquist) Version 3-9-06	<p>Cal Grant Deadlines moved to June 30</p> <ul style="list-style-type: none"> ▪ This bill would change these annual deadlines for submission of completed financial aid applications for these various Cal Grant awards from March 2 to June 30. The bill would delete obsolete provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
SB 1309 (Scott) Version 2-16-06	<p>Nursing Education - SNAPLE</p> <ul style="list-style-type: none"> ▪ This bill would make various technical, non-substantive changes in the SNAPLE act. (2) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law requires the board of governors to appoint a chief executive officer, known as the Chancellor of the California Community Colleges. Existing law establishes community college districts throughout the state, and authorizes these districts to provide instruction to students at the community college campuses maintained by the districts. ▪ This bill would appropriate, without regard to fiscal years, an unspecified sum from the General Fund to the Chancellor of the California Community Colleges to administer a contract entered into to develop regional computer clinical placement and clinical faculty resource center systems and to administer a matching grant program, and to allocate funds under that program to community college districts to establish or expand clinical nursing simulation laboratories, as prescribed.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
SB 1383 (Ortiz) Version 2-21-06	<p>Cal Grant: Entitlement Eligibility for students Failing to pass CAHSEE</p> <ul style="list-style-type: none"> ▪ This bill would specify that a student who has completed the coursework necessary to receive a high school diploma, but who has not passed the high school exit examination, satisfies the requirement of obtaining the equivalent of high school graduation for the purposes of these requirements.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
SB 1497 (Dutton) Version 2-23-06	<p>Financial Aid:Fee Waiver students with Family member Serving in War Zone</p> <ul style="list-style-type: none"> ▪ This bill would require that the requirement of an enrollment fee be waived for any student who, at the time of enrollment, is a spouse or child, natural or adopted, of a member of the United States

	<p>Armed Forces who is serving in a combat zone, as defined. To the extent that this bill would require community colleges to adjust their procedures for calculating enrollment fees, it would impose a state-mandated local program.</p> <ul style="list-style-type: none"> ▪ This bill would provide that the Legislature finds there is no mandate contained in the bill that will result in costs incurred by a local agency or school district for a new program or higher level of service which require reimbursement pursuant to these constitutional and statutory provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>SB 1709 (Scott) Version 2-24-06</p>	<p>College Opportunity Act</p> <ul style="list-style-type: none"> ▪ This bill would enact the College Opportunity Act of 2006. The bill would express various findings and declarations of the Legislature, and statements of legislative intent, with respect to the need to plan for, and fund, growth in the various segments of postsecondary education in the state between the operative date of the act and 2015. ▪ This bill would require the Governor to convene and chair a State of College Opportunity Meeting on a biennial basis on or before March 1, 2007, and on or before March 1 of every odd-numbered year thereafter until, and including, 2015. The bill would specify that the purpose of these meetings would be to assess the state's progress toward achieving its higher education goals. The bill would provide that the attendees of these meetings would include, but not necessarily be limited to, the executive and trustee leadership of California's public higher education segments, the Student Aid Commission, legislative leaders, representatives of the Legislative Analyst's Office and the California Postsecondary Education Commission, and at least 15 representatives from the labor, business, civic, religious, health care, scientific, and other communities. ▪ This bill would require the State Department of Education to send a letter, by regular post office delivery, to the residence of each pupil in grades 6, 8, and 10, at the beginning of the school year, notifying that pupil and his or her family, that the state encourages these pupils to attend an institution of higher education in California and that the state will provide a place in a community college or university for all eligible students, as well as make available to them all applicable information related to postsecondary options and the range of financial aid programs available to all students. ▪ This bill would require the State Department of Education to make available a toll-free telephone number and Web site to students and parents that shall contain more detailed information that will also serve as a platform for teachers and educators. ▪ This bill would require that, commencing with the 2007-08 academic year and each year thereafter, in order to improve coordination between secondary schools and the California Community Colleges, the Chancellor of the California Community Colleges develop a method of providing statewide information to Grade 11 pupils using the Grade 11 standards test so that pupils will know what they need to work on in Grade 12 in order to be able to perform college-level work. ▪ This bill would require the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the Regents of the University of California and the Association of independent California Colleges and Universities, in coordination with the Legislative Analyst's Office, to develop a joint 10-year enrollment growth plan meeting statewide goals for participation and completion. The bill would require the California Postsecondary Education Commission to work in coordination with each of the segments of postsecondary education, the Legislative Analyst's Office, the Department of Finance, and other entities that it deems appropriate, on this enrollment growth plan, as specified. ▪ This bill would require the board of governors and the trustees, and request the regents and the association, to each develop a plan for improved completion rates in their respective segments, and to each make an annual report on critical indicators of success in meeting the goals of the enrollment plan developed pursuant to the bill and on methods of maintaining and achieving progress in meeting statewide goals for access and success with the efficient use of resources. ▪ This bill would require the trustees, and request the regents, to report data to the Legislature and the Governor based on freshman enrollment, transfer admissions, completion rates, units to degree, and other efficiency indicators.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>SB 1751 (Speier) Version 2-24-06</p>	<p>Cal Grant: Codify Income and Asset Ceilings; Increase Authorized Competitive Awards</p> <ul style="list-style-type: none"> ▪ This bill would instead set forth the maximum household income and asset levels for participants in the various grant programs under the act as these maximum levels were adopted by

	<p>the commission for the 2006-07 academic year.</p> <ul style="list-style-type: none"> This bill would increase the annual limit of Competitive Cal Grant A and B awards to 34,000.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
<p>SB 1819 (Figueroa) Version 2-24-06</p>	<p>Cal Grant Deadlines moved to June 30</p> <ul style="list-style-type: none"> This bill would express the intent of the Legislature to enact additional legislation related to college textbooks.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc

CAHSEE

<p>AB 2040 (Chu) Version 2-14-06</p>	<p>CAHSEE Summer Administration</p> <ul style="list-style-type: none"> This bill would authorize the Superintendent, commencing in the 2006-07 school year, to include summer and Saturday administrations of the high school exit examination. This bill would appropriate \$5,500,000 from the General Fund to the State Department of Education to fund, in specified amounts, the additional summer and Saturday administrations of the high school exit examination and the evaluation of those additional administrations. The bill would provide that the amount of this appropriation would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution. This bill would appropriate \$125,000 from the General Fund to the State Department of Education for the purpose of funding an education program consultant position in the high school exit examination office in the department to handle specified duties as a result of the added administrations of the high school exit examination. This bill would declare that it is to take effect immediately as an urgency statute.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
<p>AB 2255 (De La Torre) Version 2-22-06</p>	<p>CAHSEE Adult Education</p> <ul style="list-style-type: none"> This bill would require that the high school exit examination also be offered to students enrolled in an adult education program who have not passed the high school exit examination and have not received a diploma of graduation from high school. This bill would require that, beginning with the 2007-08 school year, at least one administration per year of the high school exit examination be held on a Saturday. This bill also would make technical, non-substantive changes. Because this bill would require that the high school exit examination be offered to certain students enrolled in adult education programs and would require the high school exit examination be administered at least once per school year, beginning with the 2007-08 school year, on a Saturday, this bill would impose a state-mandated local program. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> Abc
<p>AB 2417 (Wyland) Version 2-23-06</p>	<p>CAHSEE – Adult ED Program services and Apportionment funding for students not successful in passing CAHSEE</p> <ul style="list-style-type: none"> This bill would authorize adult education programs to assist high school pupils who meet certain conditions and pupils not enrolled in high school who have completed all graduation requirements other than passage of the high school exit examination in preparing

	<p>for the high school exit examination.</p> <ul style="list-style-type: none"> ▪ This bill would require that adult education intervention and remediation programs focused on preparing high school pupils and other pupils not currently enrolled in high school for the high school exit examination receive funding in addition to average daily attendance-based apportionments when necessary to provide these services. ▪ This bill also would make technical, non-substantive changes.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>AB 2418 (Wyland) Version 2-23-06</p>	<p>CAHSEE Expansion to cover US History and Government</p> <ul style="list-style-type: none"> ▪ This bill would require the Superintendent of Public Instruction, with the approval of the State Board of Education, to develop an additional section to be included in the high school exit examination that tests United States history and government in accordance with the statewide academically rigorous content standards for history/social science adopted by the state board, as specified. The bill would require the Superintendent to subject the United States history and government section to specified field testing and review requirements prior to adoption by the state board. ▪ The bill would require the state board, by January 1, 2008, to adopt a United States history and government section developed by the Superintendent for inclusion in the high school exit examination. ▪ The bill would require, commencing with the 2011-12 school year and each school year thereafter, each pupil completing grade 12 to, in addition to successfully passing the English language arts and mathematics sections of the high school exit examination, to successfully pass the United States history and government section adopted by the state board. ▪ This bill would require, commencing with the 2009-10 school year, each pupil to take the high school exit examination, including the United States history and government section, in grade 10 and would allow each pupil to take the examination during each subsequent administration, until each section of the examination has been passed.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>AB 2532 (Karnette) Version 2-23-06</p>	<p>Adult Education Funding - CAHSEE</p> <ul style="list-style-type: none"> ▪ This bill would provide that, commencing with the 2007-08 fiscal year, adult education programs and adult programs in elementary and secondary basic skills and other courses and classes required for the high school diploma are not subject to the authorized limit of adult education average daily attendance. ▪ The bill would require a school district to report certain information in order to claim apportionments for an adult education program. ▪ This bill would provide that, for the 2007-08 and 2008-09 fiscal years only, funding is to be made available and the Superintendent is to allocate additional units of authorized adult education average daily attendance, as provided, upon request of a school district to assist in implementing the California High School Exit Examination. ▪ This bill would require, for the 2006-07 fiscal year and each fiscal year thereafter, a school district to certify as secondary education enrollment for apportionment purposes the attendance of certain students participating in adult secondary education, adult basic education, or English as a second language courses for the purposes of passing the California High School Exit Examination and earning a high school diploma, and would require the average daily attendance of those students be reimbursed at the school district revenue limit.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>AB 2937 (Pavley) Version 2-24-06</p>	<p>CAHSEE Summer Administration, Saturday Administration, 14 Day Results</p> <ul style="list-style-type: none"> ▪ This bill would require the high school exit examination to be offered to any pupil in grade 10, 11, or 12 in June, July, and August of 2006, with not less than one of those dates on a Saturday. Because this requirement would impose additional duties on school districts,

	<p>the bill would establish a state-mandated local program.</p> <ul style="list-style-type: none"> ▪ The bill would require that the results of a high school exit examination taken by a pupil who is in grade 12 during calendar year 2006 or 2007 be provided to that pupil not later than 14 business days after the date of the examination. Because this requirement would impose additional duties on school districts, the bill would establish a state-mandated local program. ▪ The bill would require the State Department of Education to conduct a study to determine which of the California Standards Tests developed a specified provision of existing law, or which combination of those tests, is equivalent to the English and language arts portion or the mathematics portion of the high school exit examination, and the performance level on the test or tests that is equivalent to a passing score on the pertinent portion of the high school exit examination, and to report its findings to each school district. ▪ The bill would require that a pupil who takes a California Standards Test, or combination of those tests, determined by the department to be equivalent to the English and language arts portion of the high school exit examination, and scores at a performance level determined by the department to be equivalent to a passing score on that portion of the high school exit examination, be deemed to have passed that portion of the high school exit examination. ▪ The bill would require that a pupil who takes a California Standards Test, or combination of those tests, determined by the department to be equivalent to the mathematics portion of the high school exit examination, and scores at a performance level determined by the department to be equivalent to a passing score on that portion of the high school exit examination, be deemed to have passed that portion of the high school exit examination. (2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement. ▪ This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions. ▪ (3) The bill would declare that it is to take effect immediately as an urgency statute.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>SB 1580 (Duchenev) Version 2-23-06</p>	<p>CAHSEE - Pupil assessment: English language learners: achievement tests: high school exit examination.</p> <ul style="list-style-type: none"> ▪ This bill would delete those provisions and instead require a pupil identified as limited English proficient and who is either literate in his or her primary language to take the standards-based achievement test in his or her primary language as soon as the primary language test is available. The bill would require a pupil identified as limited English proficient who has attended a school in the United States for 3 consecutive years or more to take the achievement test in English that is modified, as provided, instead of the primary language achievement test. The bill would require the State Department of Education, by January 1, 2008, to modify the standards-based achievement test, as provided, for limited-English-proficient pupils. The bill would authorize a school district, on a case-by-case basis, to instead administer an achievement test in the primary language of a limited-English-proficient pupil who has attended a school in the United States for 3 consecutive years or more. ▪ This bill would require the department to use funds appropriated in the annual Budget Act for the purpose of developing and adopting primary language versions of assessments that are aligned to the state academic content standards in the dominant primary language of limited-English-proficient pupils no later than July 1, 2008. The bill would require the department to conduct a survey of public schools by January 1, 2008, to identify and quantify assessments in languages other than the dominant primary language and develop criteria to determine when assessments in languages other than the dominant primary language should be administered. ▪ The bill would require the department, on or before January 1, 2008, to submit a report to the Legislature on the development and implementation of the initial primary language assessments and modified English language assessments and recommendations on the development and implementation of future assessments and funding requirements. ▪ This bill would provide that a school or school district is not to advance to the next

	<p>level of program improvement status or be found to have failed to meet their Academic Performance Index growth targets on the basis of the test scores of recent immigrant pupils who have attended a school in the United States for less than 3 consecutive years, or any test other than the primary language of modified English tests. The bill would provide that certain sanctions are not to be enforced against a school or school district solely on the basis of the test scores of recent immigrant pupils until the primary language and modified English tests are available.</p> <ul style="list-style-type: none"> ▪ This bill would require school districts to report additional information relating to the testing of limited-English-proficient pupils. ▪ This bill would require the State Department of Education to develop, by July 1, 2007, a modified version of the high school exit examination, as provided, for pupils who are English language learners. (3) This bill would make other technical, non-substantive changes. ▪ This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>SB 1592 (Romero) Version 2-24-06</p>	<p>CAHSEE – HS Diplomas with CAHSEE Insignia, CCC BOG Authorization to grant Diplomas not subject to CAHSEE</p> <ul style="list-style-type: none"> ▪ This bill would instead require each pupil completing grade 12 to successfully pass the exit examination as a condition of receiving a diploma with an insignia affixed to it indicating successful passage of the high school exit examination. The bill would prohibit a pupil who does not pass the high school exit examination from receiving the insignia described above. ▪ This bill would require the Superintendent of Public Instruction to report whether each high school ranked in deciles 1 to 3, inclusive, of the Academic Performance Index and identified for review by a county superintendent of schools provides for all pupils specified resources necessary for successfully passing the high school exit examination. This bill would require the Superintendent of Public Instruction, by September 1 of each year, to prepare and submit a report to the Legislature that identifies the high schools that do not provide those resources, including the resources each high school is not providing. ▪ This bill would require the Superintendent, by January 31, 2007, to amend, and the State Board of Education to approve, the scope of work of the independent evaluator, to perform specified duties with existing funding, including, but not limited to, identifying programs, services, and resources provided with respect to the high school exit examination, and preparing a specified report. ▪ This bill would provide that implementation of these provisions is subject to appropriation by the Legislature in the annual Budget Act or in another statute for the work of the independent evaluator, and that if state funding is not available for implementation of these provisions, these provisions may be implemented with the use of private funding that is sufficient to pay the costs of implementation. ▪ This bill would authorize the board of governors to designate, and thereby authorize, specific community colleges to grant to a pupil a diploma, as defined, that is not subject to any requirement that the pupil successfully pass the California High School Exit Examination. ▪ The bill would require the board of governors to designate these community colleges, distributed in a geographically diverse manner, as it determines to be necessary to meet the needs of potential pupils.
Recommended Position:	<p>Concerns/Reasons for position:</p> <ul style="list-style-type: none"> ▪ Abc
<p>SB 1678 (Soto) Version 2-24-06</p>	<p>CAHSEE - Early Intervention Home Visit Program.</p> <ul style="list-style-type: none"> ▪ This bill would specify that the Superintendent is to coordinate and administer the program and to commence allocation of funds under the program in the 2007-08 school year. The bill would specify the purposes of the home visits under the program. The bill would instead authorize the Superintendent to use up to \$250,000 to administer the program to the extent funds are made available for purposes of the program. The bill would require the State Department of Education to evaluate the effectiveness of the program, as provided.

	<ul style="list-style-type: none"> ▪ This bill would delete obsolete language and make technical, non-substantive changes. ▪ This bill would appropriate \$30,000,000 for the purposes of the program. Funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution. ▪ This bill would establish the California High School Exit Examination Early Intervention Home Visit Program, to be coordinated and administered by the Superintendent, pursuant to which the Superintendent would allocate funding to eligible high schools for the purpose of conducting home visits to participating parents or guardians of pupils who have taken the high school exit examination for the first time in the 10th grade and have failed to pass one or both parts of the exit examination. ▪ The bill would require a high school, in order to be eligible for the program, to create a team of school staff, as provided, that will conduct the home visits. The bill would describe the purposes of the home visits and prescribe other requirements relating to the program. The bill would authorize the Superintendent to use up to \$250,000 to administer the program to the extent funds are made available for purposes of the program. The bill would require the State Department of Education to evaluate the effectiveness of the program, as provided. ▪ This bill would appropriate \$20,000,000 for the purposes of the program. Funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.
Recommended Position:	Concerns/Reasons for position: <ul style="list-style-type: none"> ▪ Abc
SB 1684 (Romero) Version 2-24-06	CAHSEE – GED option <ul style="list-style-type: none"> ▪ This bill would permit a pupil in any of grades 11 or 12 or a student in an adult education program who has taken, but not passed, both parts of the high school exit examination and who has completed all other requirements for graduation from high school, or is in the process of completing, through courses in which the pupil is currently enrolled, all other requirements for graduation from high school other than passing the high school exit examination, to take the general educational development test instead of the high school exit examination. ▪ This bill would require the pupil be awarded a diploma of graduation from high school upon the passage of the general educational development test and the completion of all requirements for graduation from high school other than passage of the high school exit examination. This bill would prohibit the pupil being charged a fee to take the general educational development test if the pupil is currently enrolled in grade 11, grade 12, or any adult educational program offered by a school district or county office of education that permits a pupil to take the high school exit examination without paying any fee. ▪ This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.
Recommended Position:	Concerns/Reasons for position: <ul style="list-style-type: none"> ▪ Abc
SB 1771 (Escutia) Version 2-24-06	CAHSEE – Entitlement to Free Education until receipt of a HS diploma <ul style="list-style-type: none"> ▪ This bill would express the intent of the Legislature to enact legislation to ensure that pupils who have not passed the high school exit examination continue to receive a free public education until these pupils are able to obtain a diploma of graduation from high school.
Recommended Position:	Concerns/Reasons for position: <ul style="list-style-type: none"> ▪ Abc